

# Classroom Expectations

## for Pre-AP/TAG Pre-Calculus

### 2016-2017

#### Learning Philosophy:

- Math is in everything: The buildings where we live, work and go to school, the vehicles and roadways we travel, it helps decide what products stores stock and sell, it helps us manage our money, it's found in music, art, fashion design, cooking, and ...
- Pre-Calculus is the foundation for your future higher level math classes, such as Calculus and Statistics, as well as many of your college level courses.
- In our class, we will have fun, work hard bell-to-bell, and practice, practice, practice.
- In our class, we will learn how to work with each other and how math applies to the real world.

#### Class Norms – for teacher & students

- Follow campus and classroom norms & procedures
- Respect your teacher and classmates (**Follow the Golden rule!**)
- Proactively participate in class
- Arrive on time & be prepared when bell rings

#### Class Procedures for entering the classroom

- Pick up your assigned Calculator as you walk in the door.
- Sharpen pencil before class starts.
- Your two feet must be in the door before the last bell rings or you will be marked tardy.
- You must be seated at your desk just as the last bell rings.
- Always have a paper, pencil, calculator and the posted assignment at the ready as the last bell rings.
- Students marked absent after first 10 minutes.

#### Class Procedures getting ready to leave

- You must stay in your seat working on math work until the bell rings.
- You will always have math work to complete in class to keep you busy. If you complete all class work, start working on your math homework.
- A minute before class ends you may begin placing your calculator into the red carrier case, turning in your class assignment to your class's appropriate tray, and cleaning up your area before returning to your seat.
- There will be no packing up or standing by the door before the dismissal bell rings.
- If you finish your all your math work prior to the dismissal bell, ask for a SAT, ACT, or test review problem to complete.

#### Class Procedures during teacher lead instruction

- No off-subject interruptions during lecture
- Be prepared and actively listen. No talking when teacher is talking.
- Teacher will ask you questions.
- A "need more information" works an "I don't know" response doesn't.
- When teacher calls on a specific student, no one else should answer question.
- When teacher doesn't specify a particular person, call out an answer. (May ask for choral responses).
- Raise your hand if you have a question. Please ask questions if you need clarification. Someone else will need clarification too, help them out.

### **Class Procedures for Working in groups**

- Be positive about your assigned group.
- We will work in groups often: Partners, trios and quads so you will have plenty of opportunity to work with everyone in the class.
- Quickly move desks into and out of formation if asked.
- Assign appropriate roles in group: a materials manager, time keeper, and recorder are always needed plus the members actually conducting the experiment.
- Listen to teacher instructions & ask questions before and during experiment to confirm understanding of tasks and deliverables.
- Group work participation and deliverables will be graded as daily grade.
- Make sure you clean up your area and leave materials just as you found them at the start of class for next class.
- Have Fun and Work Hard!!!

### **Class work/Homework**

- As you come in, place your homework on the corner of your desk (unless electronic).
- We will review homework before your knowledge check/quiz for the day.
- During your knowledge check (or at another appropriate time during class), I will come around to determine if you completed your homework.
- Please review the Homework Grading Policy on my web-site.
- Practicing math problems increases your chances of scoring higher on your math tests, quizzes and daily knowledge checks.
- One or more problems on your knowledge checks will be based on your homework problems.

### **Remaining Procedures...**

- **Tracking your own learning:** At the beginning of each class the teacher will identify the learning target(s) for that day and criteria for success. At the end of class, you should review the learning targets and rate your level of understanding.
- **Independent work/Practice work:** Complete during class, raise your hand if you have questions, you may listen to music as long as you are completing your work and your music is not disturbing anyone.
- **Whiteboard checks:** Answer question on white board, no exceptions. Write large enough for teacher to see, show answer to teacher, re-work as needed.
- **Electronic Devices:** No electronic devices, no phone calls or texting during lecture time unless teacher instructs you to as part of the lesson, (example: poll everywhere). Also, you may use the timer on cell phone during group work, and you may listen to music during independent practice.
- **Pencil Sharpener:** You may not use pencil sharpener while the teacher is talking. 😊
- **Bathroom/Water:** Ask permission, sign out, pick up hall pass, and return to class in under four minutes.

### **Escalating Consequences for not following norms and/or class procedures...**

1. A quick reminder and redirection
2. A hall talk with the teacher
3. A call to your parents
4. Detention with another call to your parents
5. A referral with another call to your parents